

Investigation Outline

Name: _____ Per: _____ Date: _____

The following is an outline which you will complete using your investigation. This must be completed BEFORE you begin writing your rough draft.

1. Am I PROVING a thesis, NOT DESCRIBING an event? Y/N
2. Does my thesis answer the prompt? Y/N
3. Am I using a variety of sources, not just a few (1 or 2)? Y/N
4. Do I connect my topic to different BH concepts? Y/N

I. Introduction and Thesis

The introduction should act as a preview for the paragraphs that follow but also give the reader the main idea of the paper. The introduction should also interest the reader; after reading this they should **want to carry on reading!**

Background (or how I'm going to introduce the main topic of the paper--what information do people need to know before they begin reading your argument?):

Thesis (this should answer the prompt, stating WHEN people change their minds, incorporating the specific claim testers you think people use before they change their minds (it can be ALL of them or SOME of them...what do you think?)).:

A. 1st paragraph

#1: Topic sentence:	
#2: first CD: source (For example) (In addition)	#4: CM (Analysis: from your brain) (this shows that) (This means that)
#3: Second CD (source)	
#5: Third CD: (source)	#7: CM (Analysis: from your brain)
#6: Fourth CD (source)	
#8: concluding sentence: (As a result)	

B. 2nd paragraph

#1: Topic sentence:	
#2: first CD: source (For example) (In addition)	#4: CM (Analysis: from your brain) (this shows that) (This means that)
#3: Second CD (source)	
#5: Third CD: (source)	#7: CM (Analysis: from your brain)
#6: Fourth CD (source)	
#8: concluding sentence: (As a result)	

C. 3rd paragraph

#1: Topic sentence:	
#2: first CD: source (For example) (In addition)	#4: CM (Analysis: from your brain) (this shows that) (This means that)
#3: Second CD (source)	
#5: Third CD: (source)	#7: CM (Analysis: from your brain)
#6: Fourth CD (source)	
#8: concluding sentence: (As a result)	

Conclusion:

Your conclusion needs to accomplish new things. It needs to give a brief review of what the reader has just read (your thesis and the main points you've made). But, most importantly, it needs to answer the question: "why does this matter?". Tie readers back to the prompt, the main point of the essay, and connect it to Big History themes and ideas.